

7th Grade Middle School Summer Reading Project



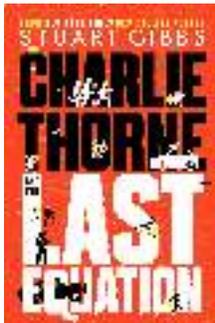
This year 7th grade at Suncoast Academy will use some of the titles from SUNSHINE STATE YOUNG READERS AWARD BOOKS 2021-2022 6-8 list for our Summer Reading Project. Because we believe it is important that our students don't fall back on the reading gains they have made over the school year, we encourage parents to support their student by providing reading opportunities throughout the summer break. Although each student will only be assessed on their project for one book, we highly recommend each student choose more books to read before the beginning of the school year.

Below are the titles of books (and a short summary) your student can pick from:



***Cleo Porter and the Body Electric* by Jake Burt.**

Cleo Porter needs to get the medicine to a woman who is dying. However, there is not way to get the medicine to her. Cleo is a twelve-year-old surgeon in training, so she knows that the medicine that was delivered to her home was meant for someone else. Her family is sealed inside their home with no way to get out. This keeps them safe. The drones that deliver their food keep them safe. They are safe from from the disease that nearly wiped out the human race. But now she needs to get out.



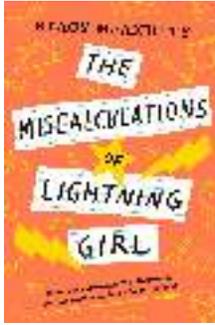
***Charlie Thorne and the Last Equation* by Stuart Gibbs.**

Twelve-year-old Charlotte "Charlie" Thorne is being forced by the CIA to use her genius code-breaking skills to locate Einsetien's last equation. This will change the world. She needs to find it before evil agents discover it and use it to discover how to harness energy.



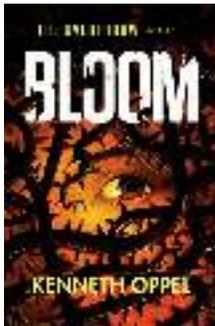
***When Stars are Scattered* by Victoria Jamieson and Oman Mohamed.**

Soldiers in Somalia attacked Omar Mohamed's village, forcing him and his brother, Hassan, to flee to a refugee camp in Kenya. Hassan is nonverbal and suffers from seizures, so it is up to Omar to collect food for the two of them. Omar has the chance to finally go to school, but also knows he needs to help his brother who needs his care. What will he decide to do?



***The Miscalculations of Lightning Girl* by Stacy McAnulty.**

When Lucy was eight years old she was struck by lightning, making her into a genius at math with some quirky OCD issues. Now, at age 12, Lucy is able to attend college, but her grandmother wants her to stay for one more year in middle school. She needs to make one friend, read one book, and join one activity for the next year.



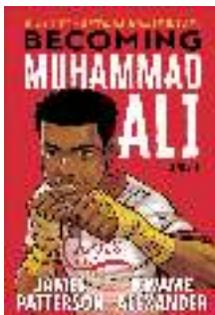
***Bloom* by Kenneth Oppel.**

Everytime it rains, poisonous plants bloom and grown. These plants are overtaking everything. They grow everywhere and they are unstoppable. At least that's what it seems like. But there are three kids on a remote island that are immune to these plants. Will they be able to destroy the poisonous plants before the next rainfall?



***Bouncing Back* by Scott Ostler.**

He used to be the star of his basketball team. But now on a new wheelchair team, thirteen-year-old Carlos Cooper will just be a regular player. All of a sudden, the city closes down his league's gym and without the gym they won't be able to practice! Only by working together will the team be able to save their gym. Carlos will need to learn what takes to be a teammate.



***Becoming Muhammad Ali* by James Patterson and Kwame Alexander.**

This is the story of how Cassius Clay become the famous boxer: Muhammad Ali. This reveals the struggles he had growing up, the racism he faced, and his discovery of boxing. There are many stories about his family and neighbors in Louisville, Kentucky, all leading up to attaining the golden gloves.

Project Assessment

Students **pick one book** from the choices above. After reading the book, students then **pick one of the project choices** below as a way to share their reading experience. Choose a project based upon the student's strengths, interests, and learning preferences. Please include the project number, and name with the final work. If the project requires the student to send a recording, be sure to format it in WMV (Windows Media). Any typewritten work should be done in single-space, Times New Roman font 12.

Make sure to have the project ready for the teacher on the first day of the school year. The teacher will ask all students to turn in their written pieces or share their recorded files DURING THE FIRST WEEK of school. This project will be the first graded work for the school year, so it is very important it is done well and turned in on-time. The choices below are meant to make this experience a positive one rather than a chore, so help your student pick the one that appeals to him/her the most.

1. Write an obituary, eulogy, or epitaph for one of the characters in your book. (500 words minimum)
2. Using events from the novel, describe how a character changed during the book. (500 words minimum)
3. Create a poster for your book. Be sure to include a written explanation for your design.(1 22"-28" poster board)
4. Describe how a character changed during the book. (500 words minimum)
5. Change one element of the story and explain how the change would affect the story. (500 words minimum)
6. Tell what happened to a certain character and explain why he/she did/did not get what he/she deserved. (500 words minimum)
7. Make a model of three objects which were important in the book you read. On a card attached to each model (100 words each), tell why the object was important in the book.