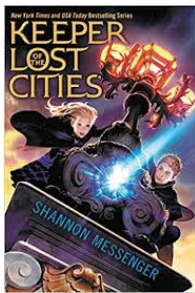


6th Grade Middle School Summer Reading Project 2026-27'

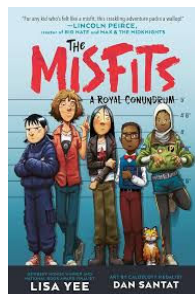


This year 6th grade at Suncoast Academy will use some of the titles from SUNSHINE STATE YOUNG READERS AWARD BOOKS 6-8 list for our Summer Reading Project because we believe it is important that our students don't fall back on the reading gains they have made over the school year, we encourage parents to support their students by providing reading opportunities throughout the summer break. Although each student will only be assessed on a reading log from one book, we highly recommend each student choose more books to read before the beginning of the school year.

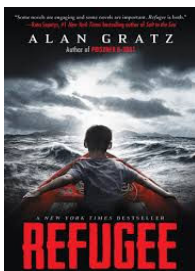
Below are the titles of books (and a short summary) your student can pick from:



Keeper of the Lost Cities By Shannon Messenger; Fantasy/Sci-Fi
In this riveting series opener, a telepathic girl must figure out why she is the key to her brand-new world before the wrong person finds the answer first.



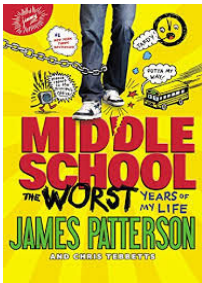
In A Royal Conundrum (2024) by Lisa Yee. 12-year-old Olive Cobin-Zang, who feels invisible and forgotten, is sent to the mysterious Reforming Arts School (RASCH), a former prison. She joins a group of misfit students to become undercover crime-fighters, attempting to stop the "Bling King" from stealing a priceless necklace to save their school.



Refugee By Alan Gratz; Historical
A tour de force from acclaimed author Alan Gratz (*Prisoner B-3087*), this timely and powerful novel tells the story of three different children seeking refuge.



A Rover's Story by Jasmine Warga is a novel about Resilience ("Res"), a Mars rover who begins to experience human-like emotions—such as curiosity, fear, and loyalty—while being built by scientists. Res travels to Mars, forms bonds with a drone named Fly, and overcomes dangers to complete his mission, ultimately learning that his emotions are a unique strength.



Middle School - The Worst Years of My Life By James Patterson; Humorous Rafe Khatchadorian has enough problems at home without throwing his first year of middle school into the mix. Luckily, he's got an ace plan for the best year ever: to break every rule in his school's oppressive Code of Conduct.

Project Assessment

Students **pick one book** from the choices above. After reading the book, students then **pick one of the project choices** below as a way to share their reading experience. Please include the project number, name, and grade level with the final work. Typewritten work should be done in double space, Times New Roman font 12, and printed out.

Make sure to have the project ready for your teacher on the first day of the school year. The teacher will ask all students to turn in their written pieces DURING THE FIRST WEEK of school. This project will be the first graded work for the school year, so it is very important it is done well and turned in **on-time** on the first day of school (otherwise it will be a late grade).

1. Write an obituary, eulogy, or epitaph for one of the characters in your book. (500 words minimum)
2. Pretend you are the author, and explain why you choose the title of your book. (500 words minimum)
3. Using events from the novel, describe how a character changed during the book. (500 words minimum)
4. List the protagonist, antagonist, setting, plot, theme, and point of view of the story. Offer explanations for your choices when needed. (500 words minimum)
5. Tell what happened to a certain character and explain why he/she did/did not get what he/she deserved. (500 words minimum)